

## For the Parent: What to Bring to the IEP Meeting

- Consider the vision you have for your child for the future, as well as the next school year.
- List your child's strengths.
- What motivates your child? What are your child's interests?
- List your child's needs.
- What barriers or challenges exist for your child, with reference to settings, people, time of day, etc.?
- What are your main concerns?
- How does your child's disability affect your home life?
- How does your child's disability affect your child's education?
- Come with 2 or 3 goals you can't do without for your child.
- Bring any outside reports: medical, psychological, private SLP, OT, PT, etc.
- Share the other settings your child experiences: play groups, daycare, little gym, community or sport programs, etc.
- QUESTIONS, QUESTIONS, QUESTIONS!!! Check your understandings. Clarify what you are hearing. Ask for specific examples. Leave knowing who is doing what, when. Be an active listener.
- You may bring someone with you to the IEP.
- You bring the most important thing to the meeting: the focus is your child.